

CODE H2

Date Warned 5/25/09
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Windham Central Supervisory Union Parent/Guardian Involvement Policy Title One

Policy

The Windham Central Supervisory Union endorses the parent involvement goals of Title 1 and encourages the regular participation by parents/guardians in all aspects of the district's Title I programs.

In compliance with federal law, each school will develop jointly, agree on and distribute to parents of children participating in Title I a written parent involvement policy including a "Parent-School Compact" outlining the manner in which parents/guardians, school staff, and students will share the responsibility for improved student academic achievement in meeting state standards. The school policy will be distributed to parents/guardians of children participating in the school's Title I programs.

Implementation

The "Parent-School Compact" shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet Vermont's grade expectations.
2. Indicate the ways in which parent/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom and participating, as appropriate, in decisions related to their children's education and positive use of extra-curricular time
3. Address the importance of parent-teacher communication on an ongoing basis with, at a minimum, parent-teacher conferences, frequent reports to parents and reasonable access to staff.

Each school receiving Title I funds shall convene an annual meeting for parents/guardians of eligible children to inform them about the Title I programs and involve them in the planning, review, and improvement of the programs and the parent involvement policy.

Parents/guardians of children identified for participation in a Title I program shall receive from school personnel an explanation of the reasons supporting their child's selection, a set of objectives to be addressed, and a description of the services to be provided. Parents will receive regular reports on their child's progress and have opportunities to meet with classroom and Title I staff. Parents will also receive suggestions as to how they can assist in the education of their children at home.

Legal References: 20 U.S.C. section 6318
 42 U.S.C. 1320d-2 and 1320d-4
 45 C.F.R. Subpart C