

**Annual Action Plan**

Name of School: **Townshend**

Grade Level: K-6

Year: 2009-2010  
Supervisory Union: Windham Central SU

School Board Approval Date: 5/25/09

**Reporting Cluster or Focus Area:**

**Goal 1 READING**

<b>Assessment Needs - Identified by Data</b>	<b>Targets for Increased Student Performance</b>	<b>Action Steps (Include Short Term Progress Indicators)</b>	<b>Expected Completion Date</b>
<p><b>Map Testing</b></p> <p><b>June 2010</b></p> <p><b>Standard is the mean RIT score.</b></p>	<p><b>All students will achieve an academic year's growth.</b></p>	<ol style="list-style-type: none"> <li><b>1. Utilize services of the Language Arts Coordinator for demonstration lessons and consultation.</b></li> <li><b>2. Continue a routine for sustained silent reading throughout the school.</b></li> <li><b>3. Assess students individually who are not achieving the standard, using DIBELS, Rossner, Running Record, Leveled Books Assessment, Fountas &amp; Pinnell Reading Kit or similar assessment tool to target necessary skills.</b></li> <li><b>4. Professional Development with Fountas &amp; Pinnell: Lesley College, Boston, MA: July 2009</b></li> </ol>	<p><b>June 20 10</b></p>

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**Reporting Cluster or Focus Area:**

**Goal 2 WRITING**

Assessment Needs - Identified by Data	Targets for Increased Student Performance	Action Steps (Include Short Term Progress Indicators)	Expected Completion Date
<ul style="list-style-type: none"> <li>• VT Writing Portfolio Benchmark Rubrics for Grades 1-4</li> <li>• VT Writing Portfolio Benchmark Rubrics for Grades 5-6</li> <li>• VT New Standards Rubric for Writing Conventions for 5<sup>th</sup> Grade</li> </ul>	<p>All students will show evidence of meeting the standard by scoring a 3 using the identified VT Portfolio Assessments.</p>	<p>To increase all students' ability to write effectively when given on demand writing prompts, students will demonstrate improvement in grammar, usage, and mechanics in these pieces. The following will assist with this improvement:</p> <ol style="list-style-type: none"> <li>1. Utilize services of Language Arts coordinator for demonstration lessons and consultation.</li> <li>2. Establish a routine for sustained free journal writing throughout the school.</li> <li>3. Student writing will be assessed three times throughout the school year (10/1, 1/15, and 5/1) using the mentioned rubrics with on demand prompts and school-wide prompts</li> <li>4. Publishing a school newspaper semi-annually.</li> <li>5. Publish student writing on classroom websites.</li> <li>6. Professional Learning Communities activities monthly for teachers</li> </ol>	<p align="center"><b>June 2010</b></p>

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**Reporting Cluster or Focus Area:**

**Goal 3: Safe and Healthy Living**

<b>Assessment Needs - Identified by Data</b>	<b>Targets for Increased Student Performance</b>	<b>Action Steps (Include Short Term Progress Indicators)</b>	<b>Expected Completion Date</b>
Administer School-wide Survey to students and staff  May 2010	Students & staff awareness of a healthy lifestyle.	<ol style="list-style-type: none"> <li>1. Expand the After-school program with new offerings to include: storytelling, reading, daily aerobic walking, tennis, jump rope</li> <li>2. Continue use of Great Body Shop and Know Your Body Programs K-6</li> <li>3. After-hours community activities to include: talent show, movie night, roller skating, read-a-thon, yoga</li> <li>4. Use of nutritionist for consultation and instruction.</li> <li>5. Girls On The Run Program</li> <li>6. Guided Recess</li> <li>7. Cooking For Life Program</li> <li>9. Social skills instruction in each classroom using The Peace Scholars Program</li> <li>10. Use data with students</li> <li>11. Fruit/vegetables challenges</li> </ol>	June 2010

**Annual Action Plan (cont.)**

<b>Professional Development Required</b>	<b>Projected Funding Amounts with Funding Source</b>	<b>Materials and Human Resources Required "Ground Work" Requirements</b>	<b>Projected Funding Amounts, With Funding Source* (Specify)</b>	<b>Person(s) Responsible</b>
<p>WCSU Language Arts Coordinator Services</p> <p>Reading Literacy: 4 day course at Lesley College July 2009 (2 teachers attending)</p> <p>School Newspaper Residency</p>	<p>Grant funded</p> <p>Local Funding \$1,000.</p>	<p>Houghton/Mifflin Writing/Vocabulary Texts/Workbooks and Spellwell Program</p> <p>Fountas &amp; Pinnell Reading Materials</p>	<p>\$1,000.00</p> <p>\$1,000.00</p>	<p>Tina Shakespeare</p> <p>Deborah Leggott</p> <p>Townshend School Teachers</p>