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2010-2012 TOWNSHEND ELEMENTARY SCHOOL ACTION PLAN & SCHOOLWIDE TITLE 1 PLAN**School Board Approved: June 14, 2010****Alignment to our Schoolwide Title 1 Plan:**

The action steps for each goal identify the following: (A) a schoolwide strategy (B) supplemental learning strategy for at risk learners and (C) professional development

GOAL 1: Improve student performance in READING across the curriculum.

Identified Need (NEED) Performance Target (PT) Action Steps (AST)	Data Sources & Materials Required	Timeline	Person(s) Responsible	Monetary Resources Required	Outcome(s) 2010-12
<p>NEED: Increase the number of students nearly proficient to proficient on NECAP Reading</p> <p>PT: We will increase by 5% our school's reading index (stated in the NECAP Accountability Report from the VT DOE) for each year of our action plan. Current Index of 445 to 461 in 2010-11 and 2010-11 Index of to in 2011-12</p> <p>AST: Continued development and implementation of balanced literacy program using primarily Fountas & Pinnell (F & P) Assessments and data resources.</p> <ul style="list-style-type: none"> • Implementation of the F&P program and learning from the Summer Institute of 2009.(B) • Continue a routine for sustained silent reading throughout the school as well as reading aloud time blocks. (A) • Assess students individually who are not achieving the standard using DIBELS, Rossner, Running Record, Leveled Books Assessment, F&P Reading Kit or similar assessment tool to target necessary skills. (B) • Focus on math problem solving tasks to reinforce reading comprehension. (AB) • Professional Development for F& P Program (C) 	<p>08, 09, 10, 11 NECAP assessment results and state reports associated with these</p> <p>MAP (Measures of Academic Progress) assessment data MAP Resources</p> <p>Ongoing classroom formative assessments</p>	<p>2010-2012</p> <p>2010-2012 Given 2x yearly, 3rd time for at risk students</p> <p>2010-2012 ongoing and shared at PLC meetings</p>	<p>Teachers, paraprof., principal, special teachers</p> <p>Teachers, specialists, paras</p>	<p>TES budget Title 1 budget</p> <p>\$2,000 ARRA for leveled books (F & P)</p> <p>WCSU</p>	<p>2009-10 Reading Index increased 445-461 Math Index increased: 445-466</p> <p>2010-11</p> <p>2011-12</p>

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GOAL 2: Improve WRITING skills across the content areas.

Identified Need (NEED) Performance Target (PT) Action Steps (AST)	Data Sources & Materials Required	Timeline	Person(s) Responsible	Monetary Resources Required	Outcome(s)
<p>NEED: Increase number of students nearly proficient to proficient on NECAP writing (assessed at Gr. 5)</p> <p>PT: We will increase by 5% our school's writing index (stated in the NECAP Accountability Report from the VT DOE for each year of our action plan.) Current Index of (unpublished by state) to _____ in 2010-11 and 2010 -11 Index of _____ to _____ in 2011-12 All students will show a year's growth using MAP Language Assessment</p> <p>AST: To increase all students' ability to write effectively when given on demand writing prompts, students will demonstrate improvement in grammar usage and mechanics in these pieces. The following will assist with this improvement:</p> <ul style="list-style-type: none"> • Establish a routine for sustained free journal writing throughout the school. (A) • Students' writing K-6 will be assessed fall and spring using school-wide prompts and VT standards as a scoring criteria rubric. (A & B) • Publish a school newspaper semi-annually. (A) • Publish student writing on classroom websites.(A) • Professional Learning Communities activities for teachers.(C) 	<p>08-09 baseline (09-10)none published, 10-11, 11-12</p> <p>MAP assessment data & MAP resources</p>	<p>2010-2012</p> <p>2010-2012 Given 2x yearly, 3rd time for at-risk students</p> <p>2010-2012 Ongoing and shared at PLC meetings</p>	<p>Teachers, paras, principal, special teachers</p> <p>Teachers</p> <p>All teaching staff</p>	<p>TES budget (Action Plan. Line) Title 1 budget</p> <p>WCSU</p>	<p>2010-11</p> <p>2011-2012</p>

2010-2012

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GOAL 3: Increase Technology Integration

Identified Need (NEED) Performance Target (PT) Action Steps (AST)	Data Sources & Materials Required	Timeline	Person(s) Responsible	Monetary Resources Required	Outcome(s)
NEED: Technology Integration PT: Teachers increase use of performance technology in teaching and students increase use in learning. AST: <ul style="list-style-type: none"> • Purchase for teachers: laptops, mounted projectors, elmos, smart boards and other technology tools. • Offer comprehensive technology professional development. for teachers in collaboration with WCSU Director of Technology . • Continuous use of TES classroom websites for student publications and communication with parents. 	Technology hardware and software. Time study for documentation	2010-2012	Teachers, paras, principal, special teachers	TES Budget (Prof. Dev. Money)	Integration of technology in instruction. Time study reveals implementation of technology.
	Purchase	2010	Principal	TES Budget, ARRA funds	Technology capacity increases.
	Include in goal setting. Use of website	All 2010, 2011,2012 school years	Principal Classroom teachers, tech specialist	Grants Tech specialist budget line	Traffic on the website.

Townshend Elementary School

Action Plan

2010-2012

PLAN OVERVIEW

The Townshend Elementary School Action plan was developed following the Vermont State Education Guidelines. As noted, this plan incorporated our Title 1 Schoolwide Plan to ensure alignment and focus implementing our improvement process.

TEAM MEMBERS:

Principal: Deborah Leggott

Classroom Teachers:

Joyce Berry

Barbara Bedortha

Judy Gould

Community Member: Melissa White

School Board Member: Kimberly Liebow

TEAM GOALS:

Our team met several times yearly to review the goals and action steps taken and to revise the plan to meet the needs assessment.